

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

District Mission Motto:

WORKING TOGETHER FOR SUCCESS

District Mission Statement:

By employing a quality, team-oriented staff that is dedicated to students, Gibbon Public Schools will be high-achieving and competitive in academics and extra-curricular activities while producing well-rounded, respectful students that model a positive attitude.

District Vision Statements:

- Provide opportunities for staff and students to maximize their strengths in a safe environment
  
- Engage students in instruction that is rigorous, relevant, and technologically progressive
  
- Teach, expect, model, practice, and support positive behavior
  
- Communicate and collaborate with stakeholders in meaningful educational processes

District Belief Statements:

- All students learn through instruction that is relevant, meaningful, active, and based on individual student needs in a culturally diverse society
  
- Classroom instruction must prepare students for a constantly changing and culturally diverse society
  
- Assessment should be ongoing, diagnostic, and aligned with instruction
  
- Community participation enhances the educational process
  
- School and community partnerships are valuable and strengthen the educational and democratic process
  
- Healthy children learn better
  
- 21<sup>st</sup> Century Skills need to be utilized in all curricular areas

Legal Reference:

Neb. Statute 79-526  
79-701  
NDE Rule 10.012.01A

Approved \_\_09/13/2010\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Cross Reference

- 103 Equal Educational Opportunity
- 104 Educational and Operational Planning
- 205 School Board Policy Process
- 601 Goals and Objectives of Instructional Plan
- 603 Curriculum Development