

BASIC INSTRUCTION PROGRAM

The basic instructional program shall include the courses required for each grade level by the Nebraska Department of Education.

The basic weekly instructional program of students enrolled in the elementary grades shall include reading and language arts, mathematics, social studies, science, health, physical education, art, and music. Writing skills shall be incorporated in all curricular areas. The district shall consider elementary grades to be all grades through sixth.

The basic yearly instructional program of students enrolled in the middle grades shall include language arts, mathematics, social studies, science, health, music, and physical education. Writing skills shall be incorporated in all curricular areas. Exploratory experiences shall be offered. The district shall consider middle grades to be all grades from seventh through eighth.

The basic instructional program of students enrolled in the high school grades shall consist of a minimum of 400 instructional units including language arts (60 units), social science (40 units), mathematics (40 units), science (40 units), foreign language (20 units), vocational education (80 units), personal health and physical fitness (20 units), and visual and performing arts (40 units). Writing skills shall be incorporated in all curricular areas. The instructional program shall include computer education. The district shall consider high school grades to be all grades of ninth and above.

Each instructional program shall be carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instructional program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It shall be the responsibility of the superintendent to implement and monitor the district's curriculum.

Legal Reference: NDE Rule 10.005 - 10.007  
20 U.S.C. § 1232h (1994)  
34 C.F.R. Pt. 98 (1996)

Cross Reference: 102 Educational Philosophy of the District  
103 Equal Educational Opportunity  
104 Educational and Operational Planning  
603 Curriculum Development  
611 Academic Achievement

Approved \_\_09/13/2010\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_