

# **Gibbon High School Course Descriptions**



**2018-2019**

## **CREDIT**

Credits are earned by completing courses. Each year-long course is worth 10 credits, and each semester-long course is worth 5 credits. There are eight periods in the daily schedule, providing opportunities to earn 80 credits each year.

### **Class Credit Requirements**

Sophomore	60 Credits
Juniors	120 Credits
Seniors	180 Credits
Graduate	245 Credits

### **Graduation Requirements beginning with the Class of 2017**

<b>Course of Study</b>	<b>Credit Hours</b>
English (Including the Senior Research Project)	40
Speech	5
Social Sciences	30
American History	10
American Government	10
Geography or World History	10
Mathematics	30
Science	30
Health and Physical Education	10
Information Technology I	5
Information Technology II	5
Career and Technical Education Additional Courses	15
Humanity (Art, Music or Foreign Language)	10
Electives	65

### **College Requirements**

English	40
Math (4yrs for a University, 3yrs for State/Community)	40
Social Studies	30
Science	30
Foreign Language (Must be two years of the same language)	20

## **REQUIRED CLASSES PER GRADE**

### **7<sup>th</sup> Grade Classes**

English 7  
Reading 7  
Science 7  
Social Studies 7  
Math 7-1/Math 7-2  
Exploratory Courses (9 weeks):  
    -Industrial Technology  
    -Art  
    -Life Skills  
    -PE

### **8<sup>th</sup> Grade Classes**

English 8  
Reading 8  
Science 8  
Social Studies 8  
Math 8/Algebra I  
Exploratory Courses (semester):  
    ENGAGE! Computer Applications  
    Curriculum for Careers

### **9<sup>th</sup> Grade Classes**

English 9  
World Geography  
Information Technology Applications I  
PE I /Health  
Physical Science  
Math Class

### **10<sup>th</sup> Grade Classes**

English 10  
Speech (semester)  
Information Technology Applications II  
Biology  
World History  
Math Class

### **11<sup>th</sup> Grade Classes**

English 11  
American History  
Chemistry  
Math Class

### **12<sup>th</sup> Grade Classes**

English 12  
American Government

## **CAREER AND TECHNICAL EDUCATION**

### **Credit at Central Community College**

Gibbon High School offers four CTE Programs of Study as follow:

- Skilled and Technical Sciences Career Field – Architecture and Construction Cluster – Basic Construction Pathway (POS)
- Human Sciences and Education Career Field – Education and Training Cluster – Education and Training Early Childhood Cluster (POS)
- Communication and Information Systems Career Field – Information Technology Cluster – Information Technology Cluster (POS)
- Business, Marketing and Management Career Field – Finance Cluster – Accounting Cluster (POS)

If a student completes three core courses within a Program of Study (POS), the student will receive 3 college credits from Central Community College for the third course at no cost. The chart on the next page shows the core courses that are required for the college credit. Also shown are the elective courses not included in the completion of a POS.

### **Career Academies**

The Central Nebraska Career Academy Project (CNCAP) through Central Community College is designed to provide high school juniors and seniors with opportunities to explore various career clusters. At present there are three Career Academies available: (1) Business (2) Health Science and (3) Agribusiness.

Students who participate in a Career Academy earn college credit and learn more about a high-demand career area. Students also job shadow professionals and learn skills that will help them be successful in pursuing the career field of their choice.

Courses will be provided through a combination of online and Distance Learning with an online component. These learning formats allow students the opportunity to access course work when convenient in their schedules.

Students make application to the academy of their choice in the spring of their sophomore year in high school. If accepted, the students start classes in the fall of their junior year.

Students' Benefits of a Career Academy are:

Practical skills for a career area

Safety, legal, and ethical procedures

Job-seeking skills

Interpersonal skills for the workplace

Dual or concurrent credit while in high school

A head start on a college degree

Exposure to a rigorous college environment.

**2018-2019 GIBBON HIGH SCHOOL  
COURSE CATALOG**

**ENGLISH**

**English 7** – This course includes experiences that engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the elementary grades. (050802)

**English 8** – This course includes experiences that continue to engage students in using language for a variety of reading, writing, speaking, and listening purposes designed to help students expand, develop, and apply the skills introduced in the first level of middle grades language arts. (050803)

**Reading 7** – This course includes experiences designed to help students expand, develop, and apply reading skills introduced in the elementary grades. This includes reading both for information and enjoyment. (050800)

**Reading 8** – This course includes experiences designed to help students expand, develop, and apply reading skills introduced in first level of middle grades reading. This includes reading both for information and enjoyment. (050801)

**English 9** – Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students. (050021)

**English 10** – Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students. (050022)

**English 11** – Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students. (050023)

**English 12** – Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of

literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students. (050024)

**College English** – This course serves as a study of the art of composition with special emphasis on the writing process and on essay form. Students study methods of invention and arrangement and hone their stylistic, grammatical, and punctuation skills. (059930/059931)

**Creative Writing** – Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing. Experiences include poetry, fiction and non-fiction used primarily to express the interests and emotions of the writer. (050100)

**English as a Second Language (ESL)** - A special course designed to teach the English language to non-or limited English speaking students. The goals of ESL instruction are: 1) to provide students with the English language skills appropriate to their grade level as rapidly as possible; 2) to orient students to the culture patterns of American life so they can participate fully in the classroom, the school, and the community; 3) to develop students' awareness of cultural diversity and to encourage pride in their own bilingualism and biculturalism; and 4) to enable students to make as much progress in their academic subjects as English speaking students make by providing them with supplementary materials, instruction, and tutoring in their primary language. (310010)

## **SPEECH**

**Speech** - An introductory course in oral communication. Emphasized are intra and inter-personal communication through activities in group discussion, audience analysis, speech organization and delivery. (050501)

## **MATHEMATICS**

**Math 7** – This course includes experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics. (112800)

**Math 8** – This course provides experiences that include practice in numeration, computation, estimation, problem solving, geometry/special concepts and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics. (112801)

**Pre-Algebra** – This course includes the four basic operations and properties on the real numbers with emphasis on integers, solutions of one and two-step equations, and creation of functional tables and graphing linear pairs. (110299)

**Algebra I** – An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real number, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions. (110300)

**Geometry** – The branch of mathematics concerned with geometric figures in the plane and in space. Geometry emphasizes the use of logic in establishing proofs. (111200)

**Algebra II** – An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notion and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex number, combinations, and permutations. (110306)

**Algebra III/Trig.** – The study of trigonometric ratios and circular functions. (111600)

**Calculus** – The study of two fundamental limits, called the derivative and the integral, and their evaluation by means of a function of algebra called "the Calculus". (110600)

## **SOCIAL SCIENCE**

**Social Science 7** – The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events. (150011)

**Social Science 8** – The study of curriculum and experiences from one or all of the following: history, geography, economics, citizenship, government, cultural studies, and current events. (150012)

**World Geography** – The study of spatial relations and processes on the earth's surface studied on a variety of scales ranging from local to world-wide. (150700)

**Modern World History** – The study of the history of events, individuals, groups, institutions, artifacts, ideas and other phenomena associated with the entire world. The course typically includes a historical overview of political, military, scientific, and social developments. The course should also include historical analysis, comprehension and research skills. (150800)

**American History** – The study of the history of events, individual groups, institutions, artifacts, ideas and other phenomena associated with the United States. The course typically includes a historical overview of political, military, scientific, and social developments. The course should also include historical analysis, comprehension and research skills. (150820)

**American Government** - This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level. (151110)

**The Cold War** – This course focuses on the key events throughout American/Soviet relations from 1945 – 1992 and the impact that those events had on domestic and international policies. Included are the issues leading up to the cold war, the different theaters of the cold war, détente, the nuclear arms race, the consequences of the Korean & Vietnam wars. The course depends heavily upon primary source documents via the internet, newspapers articles, magazine articles, documentaries, and other information sources. (159931)

**American Civil Rights Movements** – This course explores key characters, legislation, events, regional racial differences, and locations of the American Civil Rights movement. The course depends heavily upon various primary source documents via the internet, newspaper articles, magazines articles, documentaries, and other information sources. (159930)

## **SCIENCE**

**Science 7** – The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the Universe. (130801)

**Science 8** – The study of topics from the biological, physical, and earth sciences. Learning experiences involve students in observing, exploring, discovering and experimenting for purposes of achieving understanding of how scientists work and what they know about the Universe. (130802)

**Physical Science Essentials** – Through differentiated instruction, this course introduces students to the basic principles of physical science including selected topics in chemistry and physics. It offers less-detailed curriculum than the Physical Science course. Teacher recommendation is required. (139930)

**Physical Science** – Study of the major topics, concepts, processes and interrelationship of basic chemistry and physics. Students should develop the ability to think and act in ways associated with scientific inquiry. (130300)

**Biology** – The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry. (130201)

**Anatomy and Physiology** – The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole. (130210)

**Chemistry I** – The study of the structure of atoms, structure and properties of matter, and chemical reactions. Student should develop the ability to think and act in ways associated with scientific inquiry. (130301)

**Chemistry II** - A continuation of topics covered in Chemistry, with Chemistry as a prerequisite. Topics explored may include: organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry. Students should develop the ability to think and act in ways associated with scientific inquiry. (130302)

**Physics** – The study of motions and forces, conservation of energy and increase in disorder, and interactions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry. (130303)

**Principles of Technology I** – Principles of Technology (Science) is an applied physics course designed to prepare students more effectively for technical careers. This course includes instruction and application of principles of physics such as force transformers, power, energy, resistance, rate, work, force, momentum, waves and vibrations, energy convertors, transducers, radiating optical systems, and time certificate with clear constants. Application of the principles is conducted in a laboratory setting, which demonstrates the use of these principles by workers in technical occupations. (130304)

**Earth Science** – Earth and Space Science courses introduce student to the study of the earth from a local and global perspective. Common topics of exploration include: time zones, latitude and longitude, atmosphere, geosphere, weather, climate, and matter and energy transfer.(130313)

**Anatomy and Physiology** – The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole. (130210)

**Health Science** – This course is designed to introduce students to career opportunities and related skills in the Health Science career field. Students will explore topics related to; health informatics, biotechnology research, therapeutic certificated services, behavioral health, life span performance and allied/public health. This course also focuses on cost and educational requirements of health science professions, ethical and legal responsibilities, the history and economics of health care. (077300)

**Advanced Science** – Advanced Science is an extension course of chemistry I an II. We continue to work towards the end of our textbook while covering many topics ranging from Thermochemistry to Organic Chemistry. With the remaining time, the students are allowed to input on topics they are interested in. Typically our topics cover a wide range of materials for example, genetics, optics, astronomy and dinosaurs. (139930)

## **PHYSICAL EDUCATION**

**Junior High PE-** This course is designed to provide students with opportunities to apply tactics and strategies to modified game play, demonstrate fundamental motor skills in a variety of contexts, design and implement a health-enhancing fitness program, participate in self-selected physical activity, cooperate with and encourage classmates, accept individual differences and demonstrate inclusive behaviors, and engage in physical activity for enjoyment and self-expression. (080126)

**PE/Health I -** This course will introduce students to the foundations of physical fitness and equip them with the knowledge and skills necessary to design a fitness program. This includes: (1) assessing their personal fitness levels; (2) creating a plan for improvement; (3) setting physical activity and fitness goals; (4) participating in a variety of physical activities (e.g. weight training, aerobics, individual and team sports, and swimming); and (5) using current technology, (e.g. activity trackers, heart rate monitors, pedometers, and computerized fitness assessment programs). (080107)

**PE II-** This course includes basic skills, knowledge and strategies of lifetime activities that contribute to a healthy, active adult lifestyle. Students will participate in a variety of lone, duo, and group lifetime activities. (080120)

**Strength and Fitness** - This course is designed for the beginning weight-training student and focuses on the development of knowledge and skills utilizing free weights or resistance machines. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines. (080111)

### **JR. HIGH EXPLORATORY CLASSES**

**Life Skills (7<sup>th</sup> Grade)** – This middle-level course is designed to emphasize digital citizenship, basic computer operations, word processing applications, spreadsheet applications, presentation applications, and technology communication tools. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a formal presentation. (090006)

**Art 7** – The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas. (020800)

**Industrial Technology (7<sup>th</sup> Grade)** – In this course student will explore fundamentals in Skilled and Technical Sciences at the 7th grade level. (100707)

**ENGAGE! Careers Exploration (8<sup>th</sup> Grade)** - Students learn how to effectively explore careers while using the Nebraska Career Education Model and related resources. Students will learn the vocabulary and expectations of effective academic and career planning. A focus will be to discover the relationship between personal-social qualities, interests and skills to a wide variety of careers and postsecondary options to choose from. Emphasis will be given to learn and opportunities to practice the Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Students will draw upon these conclusions to develop a Personal Learning Plan to transition into high school with a broad career cluster focus. (320300)

**Computer Applications (8<sup>th</sup> Grade)** – Middle-level course designed to emphasize digital life, use business productivity applications, and explore Information Technology careers. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a digital presentation. An introduction to basic principles in digital media and computer science will be included. (033422)

## CAREER AND TECHNICAL EDUCATION

### **(Family Consumer Science)**

**Child Development** – This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development. (090119)

**Early Childhood** – In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services. (090121)

**Human Growth and Development** – This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. External impacts on development including family structure and practices, social and technological forces, and resources available to individuals and their outcomes will be explored. (090123)

**Food and Nutrition** – This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry. (090107)

**Parents and Families** – Students will evaluate the effects of parenting roles and responsibilities on the well being of individuals and families. In this course students will explain the following: influences on parenting, decisions to parent, support services for parents, positive actions to support the physical, emotional, intellectual, and social development of family members, parenting theories, and family adjustment to parenthood. (090117)

**Relationships** – The course includes the study of interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success. (090116)

## CAREER AND TECHNICAL EDUCATION

### **(Business)**

**Information Technology I** - Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally. (270501)

**Information Technology II** – This course will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students taking both Information Technology Applications I and II may be eligible for dual credit at a participating postsecondary institution. Skills, standards, and coursework align with industry certifications. (270502)

**Personal Finance (10<sup>th</sup>)** – The goal of personal finance is to help students become financially responsible, conscientious members of society. This course develops student understanding and skills in money management; budgeting; financial goal attainment; use of credit; insurance; investments; and consumer rights and responsibilities. Application of academic concepts, technology, and career planning are integrated throughout the curriculum. (033000)

**Accounting I** – This two-semester course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using the computer. An introduction to partnerships and corporations may be included. (030300)

**Advanced Accounting** – This is a two-semester course that includes partnership and corporate accounting, adjustment in inventory control systems, budgetary control systems and further enhancement of accounting skills. Accounting is a prerequisite. (030301)

**Web Design** – Students will demonstrate knowledge of web design and languages, including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS) to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management. (270604)

**High School Career Development** – Students learn and apply the career and college planning process using the Nebraska Career Education Model and related resources. Students will identify personal interests; skills and values, then apply this knowledge to both academic and career decision-making. Students will demonstrate progress/proficiency in Nebraska Career Readiness Standards of Practice, which are current expectations in today's workplace. Student will activate the planning process by setting goals, developing and implement a Personal Learning Plan, for effective transition from high school to most appropriate post secondary education based on knowledge of self, career goal and financial considerations. (320101)

**Digital Media** – Students will create, design and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management and web processes. (270602)

## **CAREER AND TECHNICAL EDUCATION**

### **(Industrial Arts)**

**Introduction to Built** - This course provides the skills and technical knowledge for a beginning student in areas of industry, safety, material, equipment and process understanding. The student will develop awareness of the basics in the skilled and technical sciences areas. (100100)

**Manufacturing Woods** – This is a beginning level course in woods that introduces the student to basic knowledge and skills that are foundational to wood manufacturing. Safety, measuring, planning and production processes will be covered. (101920)

**Welding** – This is a beginning level course that introduces the student to basic knowledge and skills that are foundational to welding manufacturing. Safety, measuring, planning and production processes will be covered. (101930)

**Manufacturing Welding** – This course is a continuation of learning the knowledge and skills of the welding industry. (101940)

## **Humanities**

### **(Visual Arts)**

**Art I** – The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas. (020100)

**Art II** – A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three dimensional work; may be in 9-week segments emphasizing, for example: Drawing, Painting, Printmaking, Pottery/Ceramics, Sculpture, Photography. Further consideration of art appreciation, theory, and history may be included at this level. (020200)

**Art III** – An extension of the experiences provided in Art II with the opportunity for growing specialization. Specialized courses in art appreciation, theory and history should be designated with this title. (020300)

**Art IV** – Independent, contract study. (020400)

### **(Performing Arts)**

**JH Music** – Music designed for all students for general cultural development. (120400)

**JH Band** – The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert and marching. (120500)

**Choir** – Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in large ensembles of students such as a choir, chorus, glee club and swing choir. (120400)

**Band** – The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching, and jazz band, and full or string orchestra. (120500)

**Jazz Band** – An instrumental chamber group such as a trio, quartet, or quintet that offers opportunities not available in larger groups. (120550)

**Music History and Appreciation** - Music designed for all students for general cultural development. (129930)

**Rock History** - Music designed for all students for general cultural development. (129931)

**Music Theory and Composition** – Music designed for all students for general cultural development. (129930)

## **FOREIGN LANGUAGE**

**Spanish I** - This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting. (060241)

**Spanish II** - This course enables student to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting. (060242)

**Spanish III** - This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting. (060243)

**Spanish IV** - This course enables students to understand extended conversations provided the topic is reasonably familiar, some TV news, current affairs programs, and films in standard

language. Students will be able to read articles and literary prose in which the writers adopt particular attitudes or viewpoints. Students can interact with a degree of competency and take an active part in discussion in familiar contexts. Students will be able to present clear, detailed descriptions and write clear, detailed texts on subjects related to their interests. Students can write text that conveys information and letters highlighting the personal significance of events and experiences. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting. (060244)

## **ELECTIVES**

**Pathways to Success** – Pathways to success is a two year course designed to promote academic success for high school students planning on attending either a 2 or 4 year college. Preference is given to first generation college attendees. The course begins in 11th grade and is created to provide students with the tools and skills necessary to be prepared for college. Emphasis is put on growth mindset, life skills, essays/personal statements, resumes and scholarship applications. This is a course designed for students who are highly motivated to attend college, but need additional support to achieve their goal. Students must have regular attendance at school, maintain a 2.5 or higher GPA, and complete a minimum of 25 hours of community service each year they are enrolled. (260200)

**ACT Prep** – This course is an online curriculum that helps students improve their performance on the ACT tests. Students have the opportunity to work through sample questions for English, Math, Reading, Science, and Writing. Students may use this course time as a study hall after receiving a satisfactory score on the ACT. A grade in this course is not counted toward GPA. (260300)

**Student Aide** – The Student Aide program is offered for students who are working in certain areas of the school operation; for example, office worker, library assistant, or teacher assistant. (230800)



